

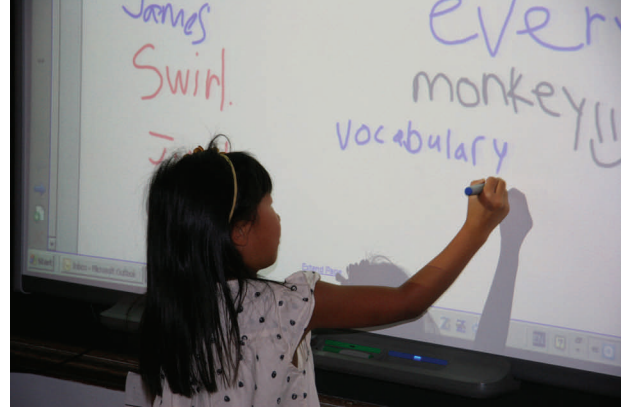
GROSSE POINTE PUBLIC SCHOOL SYSTEM

Each and Every Child, Each and Every Day

Maire 2011-12 Annual Report

Introduction

Maire Elementary School, located in historic Grosse Pointe Village, was an educational home for 335 students during the 2011-2012 school year. Children in grades K-5 were taught by 15 homeroom teachers in the subject areas of math, language arts, science and social studies, and eight specialist teachers of library, art, vocal and instrumental music, physical education and Spanish. To assist with instruction and support, Maire students have access to a variety of professionals, including a Speech Pathologist, Social Worker, School Psychologist, Reading/Language Arts Specialist, Resource Room teacher, and an Autism Spectrum Disorder teacher.



Providing differentiated instruction to ensure each student is an academic success continues to be a focus at Maire School. Teachers use technology, flexible groups, leveled resources, cooperative learning, and curricular projects to engage students, maintain an appropriate level of rigor, and keep student interest high. Staff regularly plan together in professional learning communities, using Common Core standards and student achievement data as their guides. A Homework Club was continued this past year for students needing extra assistance.

In addition to academic opportunities, Maire students have many enrichment programs from which to choose. These include vocal choir, instrumental music, student council, service and safety patrols, knitting, geography club, ceramics, and drama club. This year over 65 students participated in the spell-binding performance of "Supersonic," written, produced and directed by parents Sara Fischer Hodges and Cathy Pomaville. All proceeds from the student performances were donated to Full Circle Foundation, a program dedicated to transitioning young adults with special needs into the greater community in a meaningful manner.

Our Positive Behavior Support (PBS) program, funded through a Wayne County RESA grant, continues to benefit our students' learning environment. School-wide incentives, common language to describe behavioral expectations, and lots of "Maire-Bear" fun give Maire School a calm, yet spirited atmosphere, focused on student learning.

Students, staff and parents at Maire are environmentally aware, and practice recycling throughout the school. Once again, Maire has achieved "Evergreen" status with the state of Michigan, and our fourth grade students won all three awards for Grosse Pointe Park's Arbor Day contest this past spring.

Maire Elementary School enjoyed a year of celebration during the 2011-12 school year. For 75 years, our elementary school has provided an outstanding education to the children of Grosse Pointe City and Grosse Pointe Park. In collaboration with our dedicated PTO, students, staff and parents commemorated this birthday with a Maire School birthday party featuring speeches, special guests, cake, and a historical slide show. The PTO also organized a spectacular Maire Fair, Maire parent auction and a Maire alumni gathering during our Ice Cream Social. Lastly, the school had an unveiling and compiling of a Maire time capsule and students completed various academic assignments utilizing the number "75."

Involved, supportive parents are a mainstay at Maire School. Not only do they provide expertise and assistance in the lunchroom, on field trips, and with classroom projects, our PTO is extremely generous in funding school assemblies and in purchasing school and classroom resources. "Partnership in Learning" is the foundation of student achievement and success. This past year at Maire was an excellent learning experience for our students, and we look forward to another extremely successful year ahead!

Mission Statement

The mission of Maire School is to provide a quality educational program which prepares students to be productive citizens and life-long learners.

Student Average Attendance Rate:

96.6%

Percentage of Parents Participating in Parent-Teacher Conferences:

2011-12
100% (335 Students)

2010-11
100% (347 Students)

Education Yes! Report Card

The School made AYP and is a Reward School

For 2011-12, Maire made Adequate Yearly Progress (AYP) and was named a Reward School. Our school is in the top 5% of all Michigan schools on combined measures of student achievement and student growth in the tested subjects. Our Michigan Report Card grade is an A.

Nondiscrimination Statement

The Grosse Pointe Public School System does not discriminate on the basis of race, gender, religion, national origin or other factors.



Assignment of Studies

The Board has determined attendance areas and students shall be expected to attend school within that area. A parent may request a transfer or appeal a placement decision on behalf of their student.

The principal shall be responsible for assigning students to classes. In the elementary schools, the principal, in determining the grade level for any new student, may take into consideration the previous schooling of the student but may assign the student to a lower grade level or higher grade level, if in the principal's judgment such an assignment would be in the best interest of the student. In middle school and high school students will be assigned to counselors, classes and instructors by the building principal.

The district also has in place policies and guidelines which guide promotion and retention.

FERPA Notice

Grosse Pointe Public Schools may, upon request, release the following directory information: student name, address, participation in school activities, date of school attendance, honors and awards, information generally found in year-books, and student name, addresses and telephone numbers when requested by military recruiters. Grosse Pointe Public Schools also publishes student information via school sponsored or school-related media, including activities of the Grosse Pointe Foundation for Public Education.

Parents or students, 18 years or older, who do not wish this information made public should complete the Public Use-Directory Information Notice Form available at: www.gpschools.org

Core Curriculum

The Grosse Pointe Public School System's core curriculum is developed under the auspices of the Educational Programs Leadership Council (EPLC), a group of teachers, parents, students, and administrators who meet monthly.

The core curriculum is based upon state standards in all subjects and extends beyond those by incorporating exemplary national standards. The reports of the curriculum committees, which are submitted first to the EPLC and then to the Board of Education, include recommendations regarding assessment, staff development, integration of technology, and differentiated instruction to accommodate academic diversity as well as the curriculum itself. The district also offers a wide array of advanced placement and challenging enrichment courses and a comprehensive special education program.

The 2011-12 school year brought many plans and changes to the K-5 English language arts curriculum. All elementary students will have learned specific reading comprehension strategies through a program called *Making Meaning*. Please ask your elementary child to talk to you about the stories their teacher is reading to them, and the questions they are asking about the stories. Elementary teachers began training on teaching reading to students, through the Reader's Workshop approach. Staff development will begin again in September and continue on throughout the 2012-13 school year. The continued implementation and training in Reader's Workshop is part of a three-year plan to develop readers and writers in our elementary students for their success in the challenging curriculum they will be facing at the middle and high school levels.

The district's strong curriculum is demonstrated by the continuing high performance of our students on standardized assessments including NWEA, MEAP, ACT, SAT, and Advanced Placement tests.



School Improvement Plan

Maire School continues to achieve in the top 5% of the elementary schools in Michigan. Teachers analyze student achievement data to make continuous improvements in teaching and learning throughout the year. The school improvement plan is written by teams of teachers during our collaborative PLC times. Teachers plan strategies and objectives that focus on building and maintaining student achievement excellence.

Reading: Our goal is to increase student reading achievement, as measured by the number of students who are proficient on the MEAP test. Leveled texts, flexible groupings, and reading in a wide variety of genres and content areas are all strategies included in our plan.

Writing: Students will increase their writing achievement. Daily Writers' Workshop, with increased time spent on writing across the curriculum, are strategies for improvement. Activities geared for boys' interests will be designed to decrease the gender gap.

Mathematics: Students will increase their mathematics achievement, as evidenced by the numbers of students who are proficient on the MEAP test. Fact fluency, differentiated instruction and 60 minutes of time spent on math activities each day are all objectives and activities planned for increased student achievement.

STUDENT ACHIEVEMENT MICHIGAN EDUCATION ASSESSMENT PROGRAM (MEAP)

| MEAP READING TEST | | | | | | | | | | | |
|--|-----|--------|------|--|-----|--------|------|--|-----|--------|------|
| Grade 3 Percentage Achieving SATISFACTORY | | | | Grade 4 Percentage Achieving SATISFACTORY | | | | Grade 5 Percentage Achieving SATISFACTORY | | | |
| Year | All | Female | Male | Year | All | Female | Male | Year | All | Female | Male |
| 11-12 | 89% | 100% | 79% | 11-12 | 89% | 94% | 84% | 11-12 | 98% | 97% | 100% |
| 10-11 | 89% | 91% | 87% | 10-11 | 85% | 89% | 81% | 10-11 | 91% | 94% | 88% |
| 09-10 | 82% | 85% | 79% | 09-10 | 87% | 92% | 82% | 09-10 | 91% | 93% | 89% |

| MEAP MATHEMATICS TEST | | | | | | | | | | | |
|--|-----|--------|------|--|-----|--------|------|--|-----|--------|------|
| Grade 3 Percentage Achieving SATISFACTORY | | | | Grade 4 Percentage Achieving SATISFACTORY | | | | Grade 5 Percentage Achieving SATISFACTORY | | | |
| Year | All | Female | Male | Year | All | Female | Male | Year | All | Female | Male |
| 11-12 | 75% | 79% | 71% | 11-12 | 83% | 84% | 81% | 11-12 | 76% | 77% | 75% |
| 10-11 | 71% | 75% | 68% | 10-11 | 76% | 79% | 73% | 10-11 | 79% | 78% | 79% |
| 09-10 | 53% | 44% | 63% | 09-10 | 77% | 81% | 74% | 09-10 | 82% | 86% | 79% |

| MEAP SCIENCE – Grade 5 Percentage Achieving SATISFACTORY | | | |
|---|-----|--------|------|
| Year | All | Female | Male |
| 11-12 | 33% | 33% | 32% |
| 10-11 | 38% | 53% | 24% |
| 09-10 | 50% | 43% | 57% |



| MEAP WRITING – Grade 4 Percentage Achieving SATISFACTORY | | | |
|---|-----|--------|------|
| Year | All | Female | Male |
| 11-12 | 79% | 94% | 66% |
| 10-11 | 80% | 96% | 62% |



NOTE: MEAP Data is not reported by Racial/Ethnic minority group, Special Education, or Economically Disadvantaged because no group is significantly large enough to report MEAP results without revealing the identity of individual students.

NOTE: Social Studies test was moved to grade 6 and is reported by the middle schools.

| 2011-12 MEAP Percentage of Students Tested | | | | | | | |
|--|--------------|--------------|-----------|--------------|-----------------------------|-----------------------------|--------------------------------|
| Grade | MEAP Reading | MEAP Writing | MEAP Math | MEAP SCIENCE | Total Read with Other Tests | Total Math with Other Tests | Total Science with Other Tests |
| 3 | 97% | Not Tested | 97% | Not Tested | 98% | 98% | Not Tested |
| 4 | 97% | 97% | 97% | Not Tested | 100% | 100% | Not Tested |
| 5 | 95% | Not Tested | 95% | 96% | 100% | 100% | 100% |

NOTE: Total with Other Tests refers to the percentage tested with either MEAP, MI-ACCESS or MEAP-ACCESS (alternative state tests) in each test area.

STUDENT ACHIEVEMENT (cont.)

GROSSE POINTE WRITING

| Percentage of Students Achieving SATISFACTORY | | | | | | | | | | | | | | | |
|---|---------|-----|------|---------|------|------|---------|------|------|---------|------|------|---------|------|------|
| Year | Grade 1 | | | Grade 2 | | | Grade 3 | | | Grade 4 | | | Grade 5 | | |
| | All | F | M | All | F | M | All | F | M | All | F | M | All | F | M |
| 11-12 | 98.1 | 100 | 96.3 | 92.5 | 92.6 | 92.3 | 86.2 | 93.1 | 79.3 | 84.6 | 90.9 | 78.1 | 76.4 | 86.7 | 64.0 |
| 10-11 | 100 | 100 | 100 | 100 | 100 | 100 | 80.6 | 90.3 | 71.0 | 85.2 | 96.4 | 73.1 | 69.2 | 84.4 | 54.5 |
| 09-10 | 94.6 | 100 | 89.7 | 98.4 | 97.1 | 100 | 65.4 | 81.5 | 48.0 | 79.7 | 92.6 | 68.8 | 71.4 | 78.6 | 64.3 |

Grade 1 — Satisfactory includes scores of 3 and 4.

Grade 2-5 — Satisfactory includes scores of 4 through 7.

NORTHWEST EVALUATION ASSOCIATION (NWEA)

Average Percentile Achieved by Maire Students (on National Norms)

| Percentile READING Spring | | | | | Percentile MATH Spring | | |
|---------------------------|-------|-----|--------|------|------------------------|--------|------|
| Grade | Year | All | Female | Male | All | Female | Male |
| 1 | 11-12 | 58 | 65 | 51 | 65 | 71 | 59 |
| | 10-11 | 84 | 92 | 74 | 76 | 78 | 74 |
| | 09-10 | 83 | 94 | 69 | 76 | 82 | 67 |
| 2 | 11-12 | 66 | 74 | 57 | 72 | 75 | 69 |
| | 10-11 | 75 | 82 | 68 | 83 | 81 | 84 |
| | 09-10 | 75 | 77 | 72 | 86 | 82 | 90 |
| 3 | 11-12 | 72 | 73 | 72 | 77 | 73 | 80 |
| | 10-11 | 71 | 73 | 68 | 88 | 87 | 88 |
| | 09-10 | 61 | 63 | 60 | 75 | 72 | 78 |
| 4 | 11-12 | 70 | 72 | 67 | 85 | 83 | 88 |
| | 10-11 | 66 | 70 | 60 | 76 | 75 | 76 |
| | 09-10 | 72 | 81 | 64 | 79 | 77 | 81 |
| 5 | 11-12 | 69 | 70 | 68 | 70 | 66 | 74 |
| | 10-11 | 77 | 85 | 69 | 81 | 82 | 79 |
| | 09-10 | 78 | 82 | 75 | 74 | 77 | 70 |

NOTE: A percentile is the percentage of students in a national norms group who scored at or below a particular score.

